

University Studies Program

General Education, done better.

Intercultural Knowledge & Competence Signature Question Syllabus Checklist

Included?	Syllabus Requirement
<input type="checkbox"/>	The full text of the Signature Question: <i>"How do people understand and bridge cultural differences?"</i> along with a reference to the signature question and whether this course is an Ethnic Studies or Global Citizenship course. (If not approved as Global Citizenship, Intercultural courses are designated as Ethnic Studies. See Global Citizenship Syllabus checklist for requirements.)
<input type="checkbox"/>	The full definition of Intercultural Knowledge and Competence from the USP Teaching Resources website: <i>"Intercultural knowledge and competence is the understanding of one's own culture as well as cultures beyond one's own; the recognition of the cultural values and history, language, traditions, arts, and social institutions of a group of people; the ability to negotiate and bridge cultural differences in ways that allow for broader perspectives to emerge; and the skill to investigate a wide range of world views, beliefs, practices, and values."</i>
<input type="checkbox"/>	A course description that includes central concepts of the SQ that will be taught over the semester and an explanation of the importance of the SQ to an incoming student
<input type="checkbox"/>	A list of knowledge, skills, and attitudes that will be taught in the course that, at minimum, include those central to the AAC&U VALUE rubric on Intercultural Knowledge and Competence (see USP Teaching Resources website: http://www.uwosh.edu/usp/for-faculty-and-staff/signature-questions/sq-intercultural)
<input type="checkbox"/>	An acknowledgment within the syllabus that the course will provide <i>actual experiences of cultural differences</i> for students and a forum for discussing those experiences
<input type="checkbox"/>	Instructors are encouraged to integrate intercultural knowledge and competence fully into their course, but the minimum requirement for Quest III is that <i>30-50% of the learning outcomes, assignments, and assessments</i> pertain to intercultural knowledge and competence.

For more resources, visit our website, uwosh.edu/usp, and click on "For Faculty and Staff."